📘 Lesson Plan – What can we see on a farm? (50 minutes)

Teacher: Raluca Cirtu
Level: A2/ B1
Date: 7th of May 2026
Focus group: 30 students aged between 13 and 14
Topic: Modal Verbs + Farming Vocabulary
Skills: Speaking, Listening, Reading, Writing
Main focus: *can / can't, must / mustn't, should / shouldn't*

🎯 Objectives

At the end of the lesson the students will be able to:

- Use correctly *can, must, should* in simple sentences
- Use vocabulary related to activities on a farm
- Make up sets of rules or recommendations
- Participate in short oral activities based on the lesson's topic

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🧩 Materials

- images/flashcards (animals, tools, fruits, vegetables)
- worksheets
- whiteboard/ marker
- digital display

⏱️ Lesson Stages

1. 🧊 Warm-up (3 min)

The teacher greets the students and introduces the topic by asking about their previous experience →" Have you ever been on a farm? What kind of farm was it, an animal farm or a crop farm?".

2. 📚 Vocabulary Focus (20 min)

Activity: extracting vocabulary from a video (frontal approach)

A short video is presented: All about farms (3.30 minutes)

After watching the video, the teacher generates a word cloud on www.wordclouds.com in which the students are asked to introduce as many words as they can remember related to farming.

Activity: Matching (Pair-work)

The students receive a handout that contains some pictures . They have to match the pictures to the corresponding words.

Activity: Matching / categorizing (group work) – "What can you see on a farm?"

The students group some of the words in the word cloud and the ones on their handouts into three categories using the board:

- Animals
- Fruits & Vegetables
- Tools

Short sentences are introduced:

- *A farmer uses a shovel.*
- *Cows give milk.*
- What tools can a farmer use?

3. ⚙️ Grammar Presentation (10 min) – (frontal approach)

Modal verbs are introduced in simple examples written on the board:

- **CAN / CAN'T** (ability)
    - *A farmer can grow vegetables.*
    - *Chickens can't swim.*
- **MUST / MUSTN'T** (rules)
    - *You must feed the animals.*
    - *You mustn't hurt animals.*
- **SHOULD / SHOULDN'T** (advice)
    - *You should water the plants.*
    - *You shouldn't waste water.*

Short explanations are provided, without any complicated terms. Students give similar examples.

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4. 🖍️ Controlled Practice (5 min)

The students receive a handout. They work on it individually.

Activity: Fill in the blanks:

1. A farmer _____ feed the animals every day. *(must)*
2. You _____ waste water. *(mustn't)*

3. Farmers _____ use tractors. *(can)*
4. You _____ take care of plants. *(should)*
5. Farmers_____ prepare the soil before planting the seeds. (must)
6. Farmers_____ ignore the animals' health. (shouldn't)
7. Cows _____ give milk and meat. (can)
8. Apples _____ be harvested, they are picked. (can't)
9. Farmers _____ use different machines and tools. (can)
10. Plants _____ grow without water and sunlight. (can't)

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5. 🗣️ Speaking Activity (5 min)

Activity: *"Life on a Farm" – Pair Work*

The students work in pairs and discuss:

👉 Questions:

- *What can/ can't a farmer do?*
- *What must/ mustn't a farmer do?*
- *What should/shouldn't a farmer do?*

👉 The students make short sentences

Example:

- *A farmer must feed animals.*
- *A farmer should water plants.*
- *A farmer can use a tractor.*

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6. 🎲 Fun Activity / Game (5 min)

Activity: *Multiple choice Wayground.com Quiz*

The students access wayground.com and work on the 10 question quiz uploaded by the teacher (Farming / Modal verbs).

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7. 📝 Wrap-up / Feedback (2 min)

Fast recap:

- What modal verbs have we learned? (Students give short examples)

Handout 1:

Match the words to the corresponding images:

	Sheep grazing
	Crunchy carrot
	Rake
	Animal farming
	Crop farming
	Shovel

Handout 2:

Fill in the blanks using modal verbs:

1. A farmer _____ feed the animals every day.
2. You _____ waste water.
3. Farmers _____ use tractors.
4. You _____ take care of plants.
5. Farmers_____ prepare the soil before planting the seeds.
6. Farmers_____ ignore the animals' health.
7. Cows _____ give milk and meat.
8. Apples _____ be harvested, they are picked.
9. Farmers _____ use different machines and tools.
10. Plants _____ grow without water and sunlight.

Handout 2- Key

Fill in the blanks using modal verbs:

11. A farmer *must* feed the animals every day.
12. You *mustn't* waste water.
13. Farmers *can* use tractors.
14. You *should* take care of plants.
15. Farmers_*must* prepare the soil before planting the seeds.
16. Farmers_*shouldn't* ignore the animals' health.
17. Cows *can* give milk and meat.
18. Apples *can't* be harvested, they are picked.
19. Farmers *can* use different machines and tools.
20. Plants *can't* grow without water and sunlight.

Activity created using [www.wayground.com-](http://www.wayground.com) interactive digital quizz

Q1

What can a farmer do?

- Grow vegetables ☑
- Fly a plane
- Cook in a restaurant
- Drive a taxi

Q2

Choose the correct sentence:

- You must feed animals ☑
- You must feeding animals
- You must to feed animals
- You feeding animals

Q3

What mustn't you do on a farm?

- Feed animals
- Water plants
- Hurt animals ☑
- Clean tools

Q4

You ___ water the plants.

- should ☑
- can't
- mustn't
- don't

Q5

True or False: Cows can fly

- False ☑
- True

Q6

Which is a farming tool?

- Tractor ☑
- Apple
- Sheep
- Milk

Q7

You ___ take care of animals.

- must ☑
- can't
- shouldn't
- don't

Q8

Identify the sentence that contains a modal verb:

- Grown plants are harvested or picked.
- Farmers make sure animals have enough food and water.
- Farmers must make sure that the animals are healthy. ☑
- Cows don't roll in the mud.

Q9

What can you see on a farm? (Multiple answers)

- Sheep grazing all day long. ☑
- Tractors that pick fruit.
- Cows in a field eating grass. ☑
- Pigs that don't like the mud.

Q10

Tractors ___ help people prepare the fields, plant seeds or harvest crops.

- Can't
- Shouldn't
- Can ☑
- Mustn't

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