LESSON PLAN

Teacher's name: Timoficiuc Ana-Maria

School: Colegiul Național **Mihai Eminescu**, Suceava

Class: 5th-6th-7th graders

Number of students: 30

Level: A2-B1

Topic: Eco-farming tools and activities

Approach: Communicative

Objectives:

By the end of the lesson students will be able to:

- describe the main duties of a farmer
- identify different modal verb forms
- use specific vocabulary related to eco-farming

- complete speaking, reading, writing tasks for specific information

Teaching aids:

- Handouts
- Small realia (watering can, small trowel, glove, toy tools)
- Smartboard
- Whiteboard / markers
- Websites: https://wordwall.net/resource/6767925/gardening-tools-and-equipments
  https://www.youtube.com/watch?v=NqaoMGW6qTo
  https://www.magicschool.ai/
  https://www.google.com/search

Skills involved:

Speaking, Reading, Listening, Writing

Anticipated problems for students:

- difficulty remembering new tool names/spelling.

- difficulty using new eco-farming tools vocabulary

Anticipated problems for teacher:

- low participation during speaking activities

Procedure:

Stages of the lesson	Teacher's activity	Students' activity	Time	Skills	Interaction	Materials
Warm-up	T greets students and tells the students about a mystery bag she has with a small prop of a farming tool. She asks some Ss to feel/see the item privately and then describe it to their group using a modal verb (example sentence frames: "This might be a ___." "You can use it to ___." "You should use it when ___.").	Students brainstorm ideas and share prior knowledge on the modal verbs. Describe and the others guess.	8'	Speaking	T-Ss SS-SS	Smartboard on which the teacher writes the new vocabulary

Pre-speaking	T. introduces key vocabulary (HANDOUT 1): 1. hoe 2. shovel 3. pitchfork 4. rake 5. wheelbarrow 6. watering can 7. trowel 8. compost bin 9. plant pot 10. scythe	Students take notes, repeat chorally, do the task ask clarifying questions.	7’	Listening , Speaking Writing	T-Ss	Whiteboard Smartboard on which the teacher displays the words and their definitions HANDOUT 1
Pre-viewing	T. tells the Ss that they will watch a video about farming tools and asks them to predict what the video will be about (elicits new vocabulary)	Students listen and answer using farming tools vocabulary.	3’	Reading Speaking Listening	Individual work Group work	smartboard whiteboard

Viewing and post-viewing	The T asks the Ss to watch the video. https://www.youtube.com/watch?v=NqaoMGW6qTo and to tick the tools they have already learnt previously. She also asks some questions to check the understanding of the video	Students watch and complete the task. Ss answer the questions	7’	Listening Reading Writing Speaking	Individual / Pair work	Audio on YouTube
Set-up & Instructions – Controlled Practice —	T divides students into 2 teams, chooses one scorekeeper, explains the rules of the Press the Button game, demonstrates one example. If one student of one team does not give the right answer, the other team gets the point. There are different rounds.	Students listen to clues and press the button to identify the correct tool.	15’	Listening Speaking	Individual	Handout 2
Controlled Practice	T. guides students and explains the Wordwall activity clearly, demonstrates how to play, organizes students individually https://wordwall.net/resource/6767925/gardening-tools-and-equipments using the vocabulary items from HANDOUT 1	Students listen and perform the task.	5’	Listening Speaking	Individual work	Smartboard

Feedback & Homework	T reviews answers as a class, clarifies mistakes, pronunciation, and praises effort. T asks SS to write a paragraph (5–6 sentences) about eco farming, using at least 5 new vocabulary items from today's lesson.	Students do the task.	5'	Speaking	Ss-Ss T-SS	Smartboard Whiteboard

HANDOUT 1

Exercise 1 – Match the Tool with the Function

Write the correct word.

1. used to water plants _____
2. used to dig big holes _____
3. used to carry soil or plants _____
4. used to remove weeds _____
5. used to clean leaves _____
6. used for small gardening jobs _____
7. used to make compost _____

8. used to hold a plant _____

9. used to cut grass or wheat _____

10. used to move hay _____

Exercise 2 – Fill in the Blanks

Use the words from the box.

1. I use a _____ to water the flowers.

2. He uses a _____ to carry vegetables.

3. We clean leaves with a _____.

4. She digs the garden with a _____.

5. I plant seeds with a small _____.

6. The farmer removes weeds with a _____.

Exercise 1 – Match the Tool with the Function

1. used to water plants → **watering can**
2. used to dig big holes → **shovel**
3. used to carry soil or plants → **wheelbarrow**
4. used to remove weeds → **hoe**
5. used to clean leaves → **rake**
6. used for small gardening jobs → **trowel**
7. used to make compost → **compost bin**

8. used to hold a plant → **plant pot**
9. used to cut grass or wheat → **scythe**
10. used to move hay → **pitchfork**

Exercise 2 – Fill in the Blanks

1. I use a **watering can** to water the flowers.
2. He uses a **wheelbarrow** to carry vegetables.
3. We clean leaves with a **rake**.
4. She digs the garden with a **shovel**.
5. I plant seeds with a small **trowel**.
6. The farmer removes weeds with a **hoe**.

HANDOUT 2

ECO FARMING TOOLS – QUESTION CARDS

(Press the Button Game – A2/B1)

ROUND 1 – What is it?

1. You use it to water plants.
2. You use it to dig the soil.
3. You use it to carry heavy things.
4. You use it to clean leaves.
5. You use it to remove weeds.

6. You use it to move hay.

ROUND 2 – Finish the sentence

1. We use a shovel to _____.
2. We use a rake to _____.
3. We use a watering can to _____.
4. We use a wheelbarrow to _____.
5. We use a hoe to _____.
6. We use a pitchfork to _____.

ROUND 3 – Correct or Incorrect?

(Say the correct version if wrong)

1. We use a rake to water plants.
2. We use a shovel to dig.
3. We use a watering can to carry stones.

4. We use a wheelbarrow to carry soil.

5. We use a hoe to remove weeds.

6. We use a pitchfork to write.

ROUND 4 – Quick Questions

1. What tool do we use to water plants?

2. What tool helps us dig?

3. What tool carries soil?

4. What tool cleans leaves?

5. What tool removes weeds?

6. What tool moves hay?

ROUND 5 – Multiple Choice

1. Which tool is used to water plants?

a) rake

b) watering can

c) shovel

2. Which tool is used to dig?

a) shovel

b) wheelbarrow

c) rake

3. Which tool is used to carry things?

a) hoe

b) watering can

c) wheelbarrow

4. Which tool is used to clean leaves?

a) rake

b) shovel

c) pitchfork

ROUND 6 – Describe the tool

(Students guess)

1. It is big. It has one wheel. You push it.

2. It is small. You carry water in it.

3. It is long. You use it to dig.

4. It has teeth. You use it for leaves.

5. It helps remove weeds.

6. It has long metal teeth. You use it with hay.

ROUND 7 – True or False

1. A watering can is for water.

2. A shovel is for sleeping.

3. A rake is for leaves.

4. A wheelbarrow is for carrying.

5. A hoe is for weeds.

6. A pitchfork is for hay.

BONUS ROUND – Challenge Questions

1. Name 3 eco farming tools.

2. What tool do you use in a garden?

3. What is your favorite tool? Why?

4. Make a sentence with “shovel”.

5. Make a sentence with “watering can”.

ANSWER KEY – ECO FARMING TOOLS

ROUND 1 – What is it?

1. watering can
2. shovel
3. wheelbarrow
4. rake
5. hoe
6. pitchfork

ROUND 2 – Finish the sentence (possible answers)

1. dig the soil
2. collect / clean leaves

3. water plants
4. carry soil / plants / heavy things
5. remove weeds
6. move hay

ROUND 3 – Correct or Incorrect

1. □ → We use a rake to clean leaves.
2. ✔
3. □ → We use a watering can to water plants.
4. ✔
5. ✔
6. □ → We use a pitchfork to move hay.

ROUND 4 – Quick Questions

1. watering can
2. shovel
3. wheelbarrow
4. rake
5. hoe
6. pitchfork

ROUND 5 – Multiple Choice

1. b) watering can
2. a) shovel

3. c) wheelbarrow
4. a) rake

ROUND 6 – Describe the tool

1. wheelbarrow
2. watering can
3. shovel
4. rake
5. hoe
6. pitchfork

ROUND 7 – True or False

1. True
2. False
3. True
4. True
5. True
6. True

BONUS (sample answers)

1. shovel, rake, watering can (any 3)
2. shovel / rake / watering can etc.
3. (free answer)
4. *I use a shovel to dig.*
5. *I use a watering can to water plants.*





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